

SILABUS BAHASA INGGRIS SK. 11

Sekolah : SMP Negeri 1 Sukolilo
Mata Pelajaran : Bahasa Inggris
Kelas / Semester : VIII / Genap

Standar Kompetensi : Membaca

5. Memahami makna dalam esai pendek sederhana berbentuk *recount*, dan *narrative* untuk berinteraksi dengan lingkungan sekitar

Kompetensi Dasar	Materi Pokok / Pembelajaran	Kegiatan Pembelajaran	Indikator	Penilaian			Alokasi Waktu	Sumber Belajar	Karakter
				Teknik	Bentuk Instrumen	Contoh Instrumen			
11.1 Membaca nyaring bermakna teks fungsional dan esai pendek sederhana berbentuk <i>recount</i> dan <i>narrative</i> dengan ucapan, tekanan dan intonasi yang berterima yang berkaitan dengan lingkungan sekitar	<ul style="list-style-type: none"> Teks Esai berbentuk <i>narrative / recount</i> Ciri kebahasaan Teks Esai berbentuk <i>narrative / recount</i> Tujuan komunikatif teks esai <i>narratif / recount</i> Langkah retorika <i>narrative / recount</i> 	<ol style="list-style-type: none"> Tanya jawab mengembangkan kosakata berdasarkan gambar cerita populer Tanya jawab menggali informasi dalam cerita berdasarkan gambar Mendengarkan teks <i>narrative / recount</i> yang dibaca guru Membaca nyaring teks <i>narrative / recount</i> dengan ucapan dan intonasi yang benar 	<ul style="list-style-type: none"> Membaca nyaring dan bermakna teks esai berbentuk <i>narrative / recount</i> Mengidentifikasi berbagai makna teks <i>narrative / recount</i> Mengidentifikasi tujuan komunikatif teks <i>narrative / recount</i> 	Tes Lisan	Uraian	<i>Read the text loudly and answer the questions!</i>	5 x 40 menit	<ol style="list-style-type: none"> Buku teks yang relevan Buku cerita bahasa Inggris Gambar terkait cerita Rekaman cerita Tape recorder CD VCD player 	<p>Bekerja sama</p> <p>Percaya diri</p> <p>Menghargai Pendapat Orang lain</p>
11.2 Merespon makna dalam teks tulis fungsional pendek sederhana secara akurat, lancar dan berterima yang berkaitan	<ul style="list-style-type: none"> Teks fungsional : undangan - pengumuman - pesan Tujuan komunikatif 	<ol style="list-style-type: none"> Mencermati teks fungsional pendek terkait materi Menyebutkan jenis teks fungsional yang dicermati Membaca nyaring teks fungsional terkait materi Menjawab pertanyaan 	<ul style="list-style-type: none"> Mengidentifikasi berbagai informasi dalam teks fungsional Mengidentifikasi tujuan komunikatif teks fungsional 	Tes tulis	Uraian	<p><i>Read the invitation and answer the questions!</i></p> <p><i>Read the announcement and answer the</i></p>	8 x 40 menit		<p>Bekerja sama</p> <p>Menghargai Pendapat</p>

Kompetensi Dasar	Materi Pokok / Pembelajaran	Kegiatan Pembelajaran	Indikator	Penilaian			Alokasi Waktu	Sumber Belajar	Karakter
				Teknik	Bentuk Instrumen	Contoh Instrumen			
dengan lingkungan sekitar	<ul style="list-style-type: none"> Ciri kebahasaan 	tentang informasi yang terdapat dalam teks 5. Menyebutkan ciri-ciri teks fungsional yang dibaca 6. Membaca teks fungsional pendek lainnya dari berbagai sumber	<ul style="list-style-type: none"> Mengidentifikasi ciri kebahasaan teks fungsional 			<i>questions!</i> <i>Read the message and answer the questions!</i>		orang lain	Percaya diri
11.3 Merespon makna dan langkah retorika dalam esai pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk <i>recount</i> dan <i>narrative</i>	<ul style="list-style-type: none"> Tujuan komunikatif teks <ul style="list-style-type: none"> - <i>Nouns</i> - <i>Simple Past Tense</i> - <i>Detailed noun phrase</i> - <i>Action verbs</i> - <i>Adjectives</i> - <i>Adverbials</i> 	1. Membaca teks <i>narrative</i> / <i>recount</i> lainnya 2. Menjawab berbagai pertanyaan tentang informasi dalam teks yang di baca 3. Menentukan tujuan komunikatif teks <i>narrative</i> / <i>recount</i> yang di baca	<ul style="list-style-type: none"> Mengidentifikasi langkah retorika dan ciri kebahasaan teks <i>narrative</i> / <i>recount</i> 	Tes lisan	Uraian	<i>Read the text loudly and correctly!</i>	8 X 40'		Bekerja sama Menghargai Orang lain Menghargai Pendapat Orang lain

LESSON PLAN
THE ABILITY OF READING NARRATIVE BY USING
FOLKTALE VIDEO

School : SMPN 1 Sukolilo
Subject : English
Material : Narrative
Class : VIII
Time : 2 x 40 minutes

I. Standard Competence

To understand the meaning of short functional text and simple essay of Narrative and Recount text related to the surrounding environment.

II. Basic Competence

To respond the meaning of simple short functional text accurately, fluently, and meaningfully related to the surrounding environment.

III. Indicator

1. To identify the main idea of narrative text.
2. To identify the meaning of certain words in narrative text.
3. To identify the generic structure of the narrative text.
4. To identify the language features of the narrative text.

IV. Learning Objectives

The students are supposed to be able to :

1. Identify the main idea of narrative text.
2. Identify the meaning of certain words in narrative text.

3. Identify the generic structure of the narrative text.
4. Identify the language features of the narrative text.

V. Material

Reading Narrative text

Based on the subtitle from Malin kundang video



Answer this question based on the video!

1. What is the topic of the video?
2. Who were the participant of the story?
3. How did malin kundang and his mother live at first?
4. What happen malin kundang after going to city?
5. One of the following statment, the complication of the text?
6. One of the following statment, the resolution of the text?
7. He decided to go to city (pharagrap 2). what does he refer to?
8. What is the antonym of “rich”?
9. What is moral valu do you find in the story of malin kundang ?
10. What do you thing of malin kundang?

Source : Taken subtitle of video from internet.

No.	Study Activity	Time
1.	<p>Opening</p> <ul style="list-style-type: none"> ➤ Greeting ➤ Checking attendance list ➤ Introduction 	5 minutes
2.	<p>Main activities</p> <p>1. Pre-reading activity</p> <ul style="list-style-type: none"> ➤ Greeting and ask the Sstudents Ccondition ➤ Check the attendance list ➤ Giving motivation <p>2. Whilst- reading activity</p> <p>a. Exploration</p> <ul style="list-style-type: none"> ➤ Give some question related to the material. ➤ Telling something to open the students' imagination. ➤ Explaining about narrative. <p>b. Elaboration.</p> <ul style="list-style-type: none"> ➤ Students watching of narrative texts to the students through folktale video"Malin Kundang" ➤ Asking students to read the text in the Video Folktale" Malin Kundang". ➤ Asking the students to find the difficult word related story of Malin Kundang Folktale Video. ➤ Distribute the Wworksheet to students (Nnarrative text) ➤ Asking the students to answer the questions in student's worksheet. ➤ Asking the students to exchange their work with 	<p>15 minutes</p> <p>40 minutes</p> <p>15 minutes</p>

	<p>their friends' work and corrects each other.</p> <p>c. Confirmation</p> <ul style="list-style-type: none"> ➤ The teacher gives feed back or review to the students. ➤ Give opportunity to the students for asking their difficulties. ➤ The teacher gives reinforcement to the students by verbal. For example: when the students ask something the teacher says "good job". <p>3. Post-reading activity</p> <ul style="list-style-type: none"> ➤ Teacher reviews the material given today by giving summary of the lesson and to ask the difficult words through questions and answer. 	
3.	<p>Closing</p> <ul style="list-style-type: none"> ➤ Concluding the material. ➤ Closing the meeting. 	5 minutes

Kudus, Mei 2012
The Researcher

Dyah kartikasari
NIM. 200832149

LESSON PLAN
THE ABILITY OF READING NARRATIVE BY USING
FOLKTALE VIDEO

School : SMPN 1 Sukolilo
Subject : English
Material : Narrative
Class : VIII
Time : 2 x 40 minutes

I. Standard Competence

To understand the meaning of short functional text and simple essay of Narrative and Recount text related to the surrounding environment.

II. Basic Competence

To respond the meaning of simple short functional text accurately, fluently, and meaningfully related to the surrounding environment.

III. Indicator

1. .To identify the main idea of narrative text.
2. To identify the meaning of certain words in narrative text.
3. To identify the generic structure of the narrative text.
4. To identify the language features of the narrative text.

IV. Learning Objectives

The students are supposed to be able to :

1. .Identify the main idea of narrative text.
2. Identify the meaning of certain words in narrative text.
3. Identify the generic structure of the narrative text.

4. Identify the language features of the narrative text.

V. Material

Reading Narrative text

Based on the subtitle from Bawang merah and bawang putih video!



Answer this question based on the video!

1. What is the topic tell about?
2. Who were the participant of the story?
3. Why does bawang putih life with the stepmother?
4. What does the “word” mean below?
 - a. Lullaby :
 - b. Swing :
 - c. Pond :
5. Why does the prince very angrily with bawang merah’s mother?
6. What is the purpose of the text?
7. Where do you find the orentation of the story?
8. Where do you find the complication of the story?
9. Where do you find the resolution of the story?
10. What is the moral value of this story?

Source : Taken subtitle of video from internet.

VI. The teaching and learning process

No.	Study Activity	Time
1.	Opening <ul style="list-style-type: none"> ➤ Greeting ➤ Checking attendance list ➤ Introduction 	5 minutes
2.	Main activities	15 minutes
	4. Pre-reading activity <ul style="list-style-type: none"> ➤ Greeting and ask the Sstudents Ccondition ➤ Check the attendance list ➤ Giving motivation 	40 minutes
	5. Whilst- reading activity <ul style="list-style-type: none"> a. Exploration <ul style="list-style-type: none"> ➤ Give some question related to the material. ➤ Telling something to open the students' imagination. ➤ Explaining about narrative. b. Elaboration. <ul style="list-style-type: none"> ➤ Students watching of narrative texts to the students through folktale video”bawang merah bawang putih” ➤ Asking students to read the text in the Video Folktale” bawang merah bawang putih”. ➤ Asking the students to find the difficult word related story of bawang merah bawang putih Folktale Video. ➤ Distribute the Wworksheet to students (Nnarrative text) ➤ Asking the students to answer the questions in student’s worksheet. 	15 minutes

	<ul style="list-style-type: none"> ➤ Asking the students to exchange their work with their friends' work and corrects each other. <p>c. Confirmation</p> <ul style="list-style-type: none"> ➤ The teacher gives feed back or review to the students. ➤ Give opportunity to the students for asking their difficulties. ➤ The teacher gives reinforcement to the students by verbal. For example: when the students ask something the teacher says "good job". <p>6. Post-reading activity</p> <ul style="list-style-type: none"> ➤ Teacher reviews the material given today by giving summary of the lesson and to ask the difficult words through questions and answer. 	
3.	<p>Closing</p> <ul style="list-style-type: none"> ➤ Concluding the material. ➤ Closing the meeting. 	5 minutes

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LESSON PLAN
THE ABILITY OF READING NARRATIVE BY USING
FOLKTALE VIDEO

School : SMPN 1 Sukolilo
Subject : English
Material : Narrative
Class : VIII
Time : 2 x 40 minutes

I. Standard Competence

To understand the meaning of short functional text and simple essay of Narrative and Recount text related to the surrounding environment.

II. Basic Competence

To respond the meaning of simple short functional text accurately, fluently, and meaningfully related to the surrounding environment.

III. Indicator

1. To identify the main idea of narrative text.
2. To identify the meaning of certain words in narrative text.
3. To identify the generic structure of the narrative text.
4. To identify the language features of the narrative text.

IV. Learning Objectives

The students are supposed to be able to :

1. Identify the main idea of narrative text.
2. Identify the meaning of certain words in narrative text.
3. Identify the generic structure of the narrative text.

4. Identify the language features of the narrative text.

V. Material

Reading Narrative text

Based on the subtitle story from Timun mas video!



Answer this question based on the video!

1. Where did mbok sirni live?
2. What type of text is the text above?
3. Who were the participant of the story?
4. What is the purpose of the text?
5. Tell us the structure of the text above?
6. Why did mbok sirni pray to buto ijo?
7. What did mbok sirni promise for buto ijo?
8. What did timun mas fighting back with buto ijo?
9. What happened after timun mas had finally stopped buto ijo?
10. What is the moral value of this story?

Source : Taken subtitle of video from internet.

VI. The teaching and learning process

[illegible]

	<p>c. Confirmation</p> <ul style="list-style-type: none"> ➤ The teacher gives feed back or review to the students. ➤ Give opportunity to the students for asking their difficulties. ➤ The teacher gives reinforcement to the students by verbal. For example: when the students ask something the teacher says “good job”. <p>9. Post-reading activity</p> <ul style="list-style-type: none"> ➤ Teacher reviews the material given today by giving summary of the lesson and to ask the difficult words through questions and answer. 	
3.	<p>Closing</p> <ul style="list-style-type: none"> ➤ Concluding the material. ➤ Closing the meeting. 	5 minutes

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LESSON PLAN
THE ABILITY OF READING NARRATIVE BY USING
FOLKTALE VIDEO

School : SMPN 1 Sukolilo
Subject : English
Material : Narrative
Class : VIII
Time : 2 x 40 minutes

I. Standard Competence

To understand the meaning of short functional text and simple essay of Narrative and Recount text related to the surrounding environment.

II. Basic Competence

To respond the meaning of simple short functional text accurately, fluently, and meaningfully related to the surrounding environment.

III. Indicator

1. To identify the main idea of narrative text.
2. To identify the meaning of certain words in narrative text.
3. To identify the generic structure of the narrative text.
4. To identify the language features of the narrative text.

VI. Learning Objectives

The students are supposed to be able to :

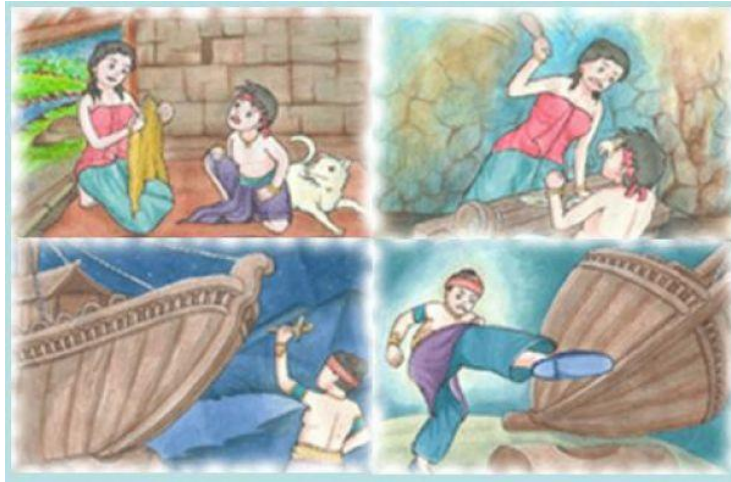
1. Identify the main idea of narrative text.
2. Identify the meaning of certain words in narrative text.
3. Identify the generic structure of the narrative text.

4. Identify the language features of the narrative text.

IV. Material

Reading Narrative text

Based on the subtitle story from SANGKURIANG video!



Answer this question based on the text video!

1. What is the suitable title for the text above?
2. What kind tense is in text above?
3. What is the genre of the text?
4. Why dayang sumbi she was very angry?
5. Where does the story above taken from?

Source : Taken subtitle of video from internet.

V. The teaching and learning process

No.	Study Activity	Time
1.	Opening <ul style="list-style-type: none">➤ Greeting➤ Checking attendance list➤ Introduction	5 minutes
2.	Main activities	15 minutes
	10. Pre-reading activity <ul style="list-style-type: none">➤ Greeting and ask the Sstudents Ccondition➤ Check the attendance list➤ Giving motivation	
	11. Whilst- reading activity	40 minutes
	a. Exploration <ul style="list-style-type: none">➤ Give some question related to the material.➤ Telling something to open the students' imagination.➤ Explaining about narrative.	
	b. Elaboration. <ul style="list-style-type: none">➤ Students watching of narrative texts to the students through folktale video”Sangkuriang”➤ Asking students to read the text in the Video Folktale” Sangkuriang”.➤ Asking the students to find the difficult word related story of Sangkuriang Folktale Video.➤ Distribute the Wworksheet to students (Nnarrative text)➤ Asking the students to answer the questions in student’s worksheet.➤ Asking the students to exchange their work with their friends’ work and corrects each other.	15 minutes

	<p>c. Confirmation</p> <ul style="list-style-type: none"> ➤ The teacher gives feed back or review to the students. ➤ Give opportunity to the students for asking their difficulties. ➤ The teacher gives reinforcement to the students by verbal. For example: when the students ask something the teacher says “good job”. <p>12. Post-reading activity</p> <ul style="list-style-type: none"> ➤ Teacher reviews the material given today by giving summary of the lesson and to ask the difficult words through questions and answer. 	
3.	<p>Closing</p> <ul style="list-style-type: none"> ➤ Concluding the material. ➤ Closing the meeting. 	5 minutes

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LESSON PLAN
THE ABILITY OF READING NARRATIVE BY USING
FOLKTALE VIDEO

School : SMPN 1 Sukolilo
Subject : English
Material : Narrative
Class : VIII
Time : 2 x 40 minutes

I. Standard Competence

To understand the meaning of short functional text and simple essay of Narrative and Recount text related to the surrounding environment.

II. Basic Competence

To respond the meaning of simple short functional text accurately, fluently, and meaningfully related to the surrounding environment.

III. Indicator

1. .To identify the main idea of narrative text.To identify the meaning of certain words in narrative text.
2. To identify the generic structure of the narrative text.
3. To identify the language features of the narrative text.

IV. Learning Objectives

The students are supposed to be able to :

1. Identify the main idea of narrative text.
2. Identify the meaning of certain words in narrative text.
3. Identify the generic structure of the narrative text.

4. Identify the language features of the narrative text.

V. Material

Reading Narrative text

Based on the subtitle story from Lutung Kasarung video!



Answer this question based on the video!

1. What is the type of the text?
2. What is the social function of the text?
3. What can we learn from the story above?
4. What are the generic structures of the text above?
5. What is the character of LUTUNG KASARUNG in story above?

Source : Taken subtitle of video from internet.

	<p>c. Confirmation</p> <ul style="list-style-type: none"> ➤ The teacher gives feed back or review to the students. ➤ Give opportunity to the students for asking their difficulties. ➤ The teacher gives reinforcement to the students by verbal. For example: when the students ask something the teacher says “good job”. <p>15. Post-reading activity</p> <ul style="list-style-type: none"> ➤ Teacher reviews the material given today by giving summary of the lesson and to ask the difficult words through questions and answer. 	
3.	<p>Closing</p> <ul style="list-style-type: none"> ➤ Concluding the material. ➤ Closing the meeting. 	5 minutes

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LESSON PLAN
THE ABILITY OF READING NARRATIVE BY USING
FOLKTALE VIDEO

School : SMPN 1 Sukolilo
Subject : English
Material : Narrative
Class : VIII
Time : 2 x 40 minutes

I. Standard Competence

To understand the meaning of short functional text and simple essay of Narrative and Recount text related to the surrounding environment.

II. Basic Competence

To respond the meaning of simple short functional text accurately, fluently, and meaningfully related to the surrounding environment.

III. Indicator

1. .To identify the main idea of narrative text.
2. To identify the meaning of certain words in narrative text.
3. To identify the generic structure of the narrative text.
4. To identify the language features of the narrative text.

IV. Learning Objectives

The students are supposed to be able to :

1. Identify the main idea of narrative text.
2. Identify the meaning of certain words in narrative text.
3. Identify the generic structure of the narrative text.

4. Identify the language features of the narrative text.

V. Material

Reading Narrative text

Based on the subtitle story from Toba lake video!



Answer this question based on the video!

1. What is the topic tell about?
2. Who were the participant of the story?
3. He lived in a simple hut in a farming field”(paragraph 1) the synonym underlined word means?.
4. “otherwise, there will be a huge disaster”(parg 2) the Antonym underlined word means?
5. What is the meaning of “Trap”? (parg 2)

Source : Taken subtitle of video from internet.

	<p>c. Confirmation</p> <ul style="list-style-type: none"> ➤ The teacher gives feed back or review to the students. ➤ Give opportunity to the students for asking their difficulties. ➤ The teacher gives reinforcement to the students by verbal. For example: when the students ask something the teacher says “good job”. <p>18. Post-reading activity</p> <ul style="list-style-type: none"> ➤ Teacher reviews the material given today by giving summary of the lesson and to ask the difficult words through questions and answer. 	
3.	<p>Closing</p> <ul style="list-style-type: none"> ➤ Concluding the material. ➤ Closing the meeting. 	5 minutes

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LESSON PLAN

THE ABILITY OF READING NARRATIVE BY USING PRINTED TEXT

School : SMPN 1 Sukolilo

Subject : English

Material : Narrative

Class : VIII

Time : 2 x 40 minutes

VII. Standard Competence

To understand the meaning of short functional text and simple essay of Narrative and Recount text related to the surrounding environment.

VIII. Basic Competence

To respond the meaning of simple short functional text accurately, fluently, and meaningfully related to the surrounding environment.

IX. Indicator

5. To identify the main idea of narrative text.
6. To identify the meaning of certain words in narrative text.
7. To identify the generic structure of the narrative text.
8. To identify the language features of the narrative text.

X. Learning Objectives

The students are supposed to be able to :

5. Identify the main idea of narrative text.
6. Identify the meaning of certain words in narrative text.

7. Identify the generic structure of the narrative text.
8. Identify the language features of the narrative text.

XI. Material

Reading Narrative text

Malin kundang

This is a story about malin kundang. He was a boy from a very poor family who live with his mom, his father is a sailor but he had already died. Malin kundang was a smart boy but a bit naughty. He always chased a chicken and hit it with a broom, until one day he slip off and hurt himself. The wound left a scar on his hand.

When malin grew up, he decided to go to city, so one day he would become rich by the time he went back to the village. Malin's mother disagreed with his decision because he was the only one she had.

But malin had already made up his mind, his mother had no other choice but to let her only child go malin was travelling by sea, so he came along with one rich man merchant. He was hoping to become one of his crew and learn from that merchant. malin went to anyplace wherever the winds took him soon he will become a great successful man.

Many years has passed since malin has become a rich merchant because of his hand work and marry the most beautiful girl in the world and he had forgotten his mother as well as the village on the other hand, malin's mother was getting older, she missed her child so, so much that she had always wait for malin's return at the harbor everyday until one day there was a merchant who stopped by village she knew it was malin the moment she saw him. What makes her so sure is because of the scar on his hand. But malin deny her as his mother because malin's felt ashamed to his mother was really upset then she start to curse him. On his journey malin's ship begin to shaking and soon it turned into a stone until now.

Answer this question based on the text above!

11. What is the topic of the video?
12. Who were the participant of the story?
13. How did malin kundang and his mother live at first?
14. What happen malin kundang after going to city?
15. One of the following statment, the complication of the text?
16. One of the following statment, the resolution of the text?

	<p>text)</p> <ul style="list-style-type: none"> ➤ Asking the students to answer the questions in student's worksheet. ➤ Asking the students to exchange their work with their friends' work and corrects each other. <p>c. Confirmation</p> <ul style="list-style-type: none"> ➤ The teacher gives feed back or review to the students. ➤ Give opportunity to the students for asking their difficulties. ➤ The teacher gives reinforcement to the students by verbal. For example: when the students ask something the teacher says "good job". <p>21. Post-reading activity</p> <ul style="list-style-type: none"> ➤ Teacher reviews the material given today by giving summary of the lesson and to ask the difficult words through questions and answer. 	15 minutes
3.	<p>Closing</p> <ul style="list-style-type: none"> ➤ Concluding the material. ➤ Closing the meeting. 	5 minutes

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LESSON PLAN
THE ABILITY OF READING NARRATIVE BY USING
PRINTED TEXT

School : SMPN 1 Sukolilo
Subject : English
Material : Narrative
Class : VIII
Time : 2 x 40 minutes

VII. Standard Competence

To understand the meaning of short functional text and simple essay of Narrative and Recount text related to the surrounding environment.

VIII. Basic Competence

To respond the meaning of simple short functional text accurately, fluently, and meaningfully related to the surrounding environment.

IX. Indicator

5. .To identify the main idea of narrative text.
6. To identify the meaning of certain words in narrative text.
7. To identify the generic structure of the narrative text.
8. To identify the language features of the narrative text.

X. Learning Objectives

The students are supposed to be able to :

5. .Identify the main idea of narrative text.
6. Identify the meaning of certain words in narrative text.
7. Identify the generic structure of the narrative text.

8. Identify the language features of the narrative text.

XI. Material

Reading Narrative text

Bawang merah and bawang putih

This is one of the oldest tales from the Malay world, from long ago when the land was made out of small villages in one particular village in one particular household, there was an old man who had two wives each with their own beautiful daughter, bawang putih and bawang merah.

The old man eventually passed away and shortly after, a tragic accident befell his first wife. Leaving bawang putih at the mercy of her cruel stepmother and stepsister. Little did not that bawang putih know bawang merah mother kept a terrible secret? The death of bawang putih mother was no accident. Bawang putih often sought comfort in the forest nearby. Singing her mother's favorite lullaby by the same pond where she had drowned. But one day, something most peculiar happened. A strange looking fish appeared to be singing with her. There was something very familiar about the fish.

"Mother is that you? She asked bawang putih overjoyed and secretly visited her mother every day. Mother's passed, and bawang merah began notice bawang putih's frequent visits to the forest, suspicious, bawang merah and her mother quietly followed bawang putih one evening.

That night, bawang merah made dinner for bawang putih. She insisted that night, bawang merah made dinner for bawang putih. She insisted that it was a reward for all her hard work. Only when bawang putih had finished eating did they reveal the terrible deed they have committed wanting to give her mother a proper resting place, bawang putih buried the fish bones near the pond. The next morning, bawang putih wake up to the most enchanting sight.

A magnificent tree had grown where she had buried her mother's bones and a beautiful swing hung from its branches. The swing seemed to call to Bawang Putih. As before, she felt her mother's comforting presence around her. When Bawang Putih began to sing her mother's song, the swing swayed back and forth joining her in tune. As luck would have it, a handsome prince was hunting nearby and was enchanted by the sweet lullaby mesmerized, the prince watched Bawang Putih from afar before he could approach her....."Wait" he called out who she was. The prince gave chase determined to find out who she was.

The prince questioned Bawang Merah's mother, who she was the girl he had seen? Seeing the opportunity, she immediately said, "the girl you are looking for is my own beautiful and talented daughter...." Bawang Merah although charmed by her beautiful the prince still requested that she sing for him once again on the golden swing. However, when Bawang Merah "what treachery is this? The prince said angrily. Tell me the truth!" Bawang Merah mother begged for forgiveness and admitted that she had another daughter hidden in her house. Returning to the house, the prince called out for Bawang Putih he gently convinced her to come with him back to the swing and sing for him. Overjoyed that he had finally found the girl who had captured his heart with her beautiful voice, the prince immediately asked for her hand in marriage. And which that, Bawang Putih went on to finally live a life of happiness.

Answer this question based on the text above!

11. What is the topic tell about?
12. Who were the participant of the story?
13. Why does Bawang Putih live with the stepmother?
14. What does the "word" mean below?
 - d. Lullaby :
 - e. Swing :

	<ul style="list-style-type: none"> ➤ Asking the students to find the difficult word related story of bawang merah bawang putih Printed text. ➤ Distribute the Wworksheet to students (Nnarrative text) ➤ Asking the students to answer the questions in student's worksheet. ➤ Asking the students to exchange their work with their friends' work and corrects each other. <p>c. Confirmation</p> <ul style="list-style-type: none"> ➤ The teacher gives feed back or review to the students. ➤ Give opportunity to the students for asking their difficulties. ➤ The teacher gives reinforcement to the students by verbal. For example: when the students ask something the teacher says "good job". <p>24. Post-reading activity</p> <ul style="list-style-type: none"> ➤ Teacher reviews the material given today by giving summary of the lesson and to ask the difficult words through questions and answer. 	15 minutes
3.	<p>Closing</p> <ul style="list-style-type: none"> ➤ Concluding the material. ➤ Closing the meeting. 	5 minutes

Kudus, Mei 2012
The Researcher

Dyah kartikasari
NIM. 200832149

LESSON PLAN
THE ABILITY OF READING NARRATIVE BY USING
PRINTED TEXT

School : SMPN 1 Sukolilo
Subject : English
Material : Narrative
Class : VIII
Time : 2 x 40 minutes

I. Standard Competence

To understand the meaning of short functional text and simple essay of Narrative and Recount text related to the surrounding environment.

II. Basic Competence

To respond the meaning of simple short functional text accurately, fluently, and meaningfully related to the surrounding environment.

III. Indicator

5. To identify the main idea of narrative text.
6. To identify the meaning of certain words in narrative text.
7. To identify the generic structure of the narrative text.
8. To identify the language features of the narrative text.

IV. Learning Objectives

The students are supposed to be able to :

5. Identify the main idea of narrative text.
6. Identify the meaning of certain words in narrative text.
7. Identify the generic structure of the narrative text.
8. Identify the language features of the narrative text.

V. Material

Reading Narrative text

Timun mas

This tale bring Mystical island of java, indonesia where a window named mbok sirni lived alone on her farm. The window was a kindly woman, yet she was overwhelmed by loneliness become to much to bean mbok sirni decide to pray to buto iji for help buto ijo was a monstrous ogre who lived on the outskirts of the village, and was know to occasiona “y grant wishes to people. The monster offered to”when the child truns six year old, you will despite the condition, the desperate woman agreed to his demand. The glant then gave her a single cucumber seed to be planted at her farm. In two weeks,

the cucumber strated to bear fruit, yet among them there was one which was larger than the rest that emitted a golden vadi once. Splitting it carefully, mbok sirni found a beautiful baby girl inside. Filled with joy, she to love her daugher over the years, and couldn’t bear to lose timun mas. And yet, she would never beable to stand up to the powerful ogre. Desperate for help, she journeyed to gunung the southern mountain, to seek advice from a powerful hermit. After hearing plight, the hermit presented mbok sirni with four small poliches.” Give these to timun emas “ the hermit told her. “they will help you daughter against the monster.”the day finally arrived where the ogre came to the mbok sirni’s house, eager for her to fulfill her promisi.” Where is my meal?” for hours, the monster chased after timun mas and buto ijo was steadlly getting closer.

Remembering her mother’s advice, she threw the first of the pouches, a bag of cucumber seeds at the monster. Vines of cucumbers magically sprang forth from the earth blocking buto ijos path. The ogre entice by the fruit stopped in his tracks to gorge or them, it wasn’t wing before he ate them all and resumed his chase. Just as the monster wsa about to catch up to timun mas, she threw the second gift, a small bag of needless at him. Adense forest of sharp bamboo trees appereared where the needles had fallen trapping buto ijo. The glant ogre eventually burst through the bamboo trees, wounded and enraged. Once more as he neared timun mas, she tossed the third pouch full of salt at the monster hoping to slow him down.

Suddenly, but burst a powerful torrent of sea waterforming a giant wave which swept the ogre off his feet. Buto iji is now datermined more than ever to catch his little girl who had rtoubled him so, timun emas had no where left to run and in her hand she held the last of the hermits gifts. She herled the small bag hard as she could at the monster. The bag containing spice had transformed into a boiling sea of mud, burning buto ijos skin the monter struggled in the mud, he shrieked and howled in pain and then, all was silent. Timun mas had finally stopped buto ijo once and for all returning to the house her delighted mother embracedher in her arms and they both lived out the vest of their days in peace.

Answer this question based on the text above!

11. Where did mbok sirni live?
12. What type of text is the text above?
13. Who were the participant of the story?
14. What is the purpose of the text?
15. Tell us the structure of the text above?
16. Why did mbok sirni pray to buto ijo?
17. What did mbok sirni promise for buto ijo?
18. What did timun mas fighting back with buto ijo?
19. What happened after timun mas had finally stopped buto ijo?
20. What is the moral value of this story?

Source : Taken subtitle of video from internet.

VI. The teaching and learning process

No.	Study Activity	Time
1.	Opening <ul style="list-style-type: none">➤ Greeting➤ Checking attendance list➤ Introduction	5 minutes
2.	Main activities 25. Pre-reading activity <ul style="list-style-type: none">➤ Greeting and ask the Sstudents Ccondition➤ Check the attendance list➤ Giving motivation 26. Whilst- reading activity <ul style="list-style-type: none">a. Exploration<ul style="list-style-type: none">➤Give some question related to the material.➤ Telling something to open the students' imagination.➤ Explaining about narrative.b. Elaboration.<ul style="list-style-type: none">➤ The teacher give Printed text for students about of	15 minutes

	<p>narrative "Timun emas"</p> <ul style="list-style-type: none"> ➤ Asking students to read the text in the Printed text "Timun emas". ➤ Asking the students to find the difficult word related story of Timun emas Printed text. ➤ Distribute the worksheet to students (narrative text) ➤ Asking the students to answer the questions in student's worksheet. ➤ Asking the students to exchange their work with their friends' work and corrects each other. <p>c. Confirmation</p> <ul style="list-style-type: none"> ➤ The teacher gives feed back or review to the students. ➤ Give opportunity to the students for asking their difficulties. ➤ The teacher gives reinforcement to the students by verbal. For example: when the students ask something the teacher says "good job". <p>27. Post-reading activity</p> <ul style="list-style-type: none"> ➤ Teacher reviews the material given today by giving summary of the lesson and to ask the difficult words through questions and answer. 	15 minutes
3.	<p>Closing</p> <ul style="list-style-type: none"> ➤ Concluding the material. ➤ Closing the meeting. 	5 minutes

Kudus, Mei 2012
The Researcher

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LESSON PLAN

THE ABILITY OF READING NARRATIVE BY USING PRINTED TEXT

School : SMPN 1 Sukolilo
Subject : English
Material : Narrative
Class : VIII
Time : 2 x 40 minutes

VI. Standard Competence

To understand the meaning of short functional text and simple essay of Narrative and Recount text related to the surrounding environment.

VII. Basic Competence

To respond the meaning of simple short functional text accurately, fluently, and meaningfully related to the surrounding environment.

VIII. Indicator

5. To identify the main idea of narrative text.
6. To identify the meaning of certain words in narrative text.
7. To identify the generic structure of the narrative text.
8. To identify the language features of the narrative text.

VI. Learning Objectives

The students are supposed to be able to :

5. Identify the main idea of narrative text.
6. Identify the meaning of certain words in narrative text.
7. Identify the generic structure of the narrative text.
8. Identify the language features of the narrative text.

IX. Material

Reading Narrative text

SANGKURIANG

Once, there was a kingdom in Priangan Land. There lived a happy family. They were a father in form of dog (cursed by the king after his relationship with his lovely daughter), his name is Tumang, a mother which was called Dayang Sumbi, and a child which was called Sangkuriang.

One day, Dayang Sumbi asked her son to go hunting with his lovely dog, Tumang. After hunting all day, Sangkuriang began desperate and worried because he didn't see any deer to be hunted. Then he thought to shot his own dog. Then he took the dog's liver and carried home.

Soon, Dayang Sumbi found out that it was not deer liver but Tumang's, his own dog. So, She was very angry and hit Sangkuriang's head. In that incident, Sangkuriang got wounded and scar then cast away from their home.

Years go bye, Sangkuriang had travel many places and finally arrived at a village. He met a beautiful woman and felt in love with her. When they were discussing their wedding plans, The woman looked at the wound in Sangkuriang's head. It matched to her son's wound who had left severall years earlier. Soon she realized that she felt in love with her own son.

Answer this quetion based on the text above!

6. What is the suitable tittle for the text above?
7. What kind tense is in text above?
8. What is the genre of the text?
9. Why dayang sumbi she was very angry?
10. Where does the story above taken from?

Source : Taken subtitle of video from internet.

	<p>c. Confirmation</p> <ul style="list-style-type: none"> ➤ The teacher gives feed back or review to the students. ➤ Give opportunity to the students for asking their difficulties. ➤ The teacher gives reinforcement to the students by verbal. For example: when the students ask something the teacher says “good job”. <p>30. Post-reading activity</p> <ul style="list-style-type: none"> ➤ Teacher reviews the material given today by giving summary of the lesson and to ask the difficult words through questions and answer. 	
3.	<p>Closing</p> <ul style="list-style-type: none"> ➤ Concluding the material. ➤ Closing the meeting. 	5 minutes

Kudus, Mei 2012
The Researcher

Dyah kartikasari
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LESSON PLAN
THE ABILITY OF READING NARRATIVE BY USING
PRINTED TEXT

School : SMPN 1 Sukolilo
Subject : English
Material : Narrative
Class : VIII
Time : 2 x 40 minutes

VII. Standard Competence

To understand the meaning of short functional text and simple essay of Narrative and Recount text related to the surrounding environment.

VIII. Basic Competence

To respond the meaning of simple short functional text accurately, fluently, and meaningfully related to the surrounding environment.

IX. Indicator

4. .To identify the main idea of narrative text. To identify the meaning of certain words in narrative text.
5. To identify the generic structure of the narrative text.
6. To identify the language features of the narrative text.

X. Learning Objectives

The students are supposed to be able to :

5. Identify the main idea of narrative text.
6. Identify the meaning of certain words in narrative text.
7. Identify the generic structure of the narrative text.
8. Identify the language features of the narrative text.

XI. Material

Reading Narrative text

Lutung Kasarung

Folklore from West Java

PRABU Tapa Agung was an old king. He had two daughters, Purbararang and Purbasari.

Prabu Tapa Agung planned to retire as a king. He wanted Purbasari to replace him as the leader of the kingdom. Hearing this, Purbararang was angry. "You cannot ask her to be the queen, Father. I'm older than she is. It's supposed to be me, not her!" said Purbararang. But the king still chose Purbasari to be the next queen.

Purbararang then set a bad plan with her fiancé, Indrajaya. Together they went to a witch and asked her to put a spell on Purbasari. Later, Purbasari had bad skin. There were black dots all over her body.

"You are not as beautiful as I am. You cannot be the queen. Instead, you have to leave this palace and stay in a jungle," said Purbararang. Purbasari was very sad. Now she had to stay in the jungle. Everyday she spent her time playing with some animals there. There was one monkey that always tried to cheer her up. It was not just an ordinary monkey, he had magical power. And he also could talk with humans. The monkey's name was Lutung Kasarung. He was actually a god. His name was Sanghyang Gurumina. Lutung Kasarung planned to help Purbasari. He made a small lake and asked her to take a bath there. Amazingly, her bad skin was cured. Now she got her beautiful skin back.

After that, she asked Lutung Kasarung to accompany her to go back to the palace. Purbararang was very shocked. She knew she had to come up with another bad idea. She then said, "Those who have longer hair will be the queen." The king then measured his daughters' hair. Purbasari had longer hair. But Purbararang did not give up. "A queen must have a handsome husband. If my fiancé is more handsome than yours, then I will be the queen," said Purbararang. Purbasari was sad. She knew Purbararang's fiancé, Indrajaya, was handsome. And she did not have a fiancé yet. "Here is my fiancé, Indrajaya. Where is yours?" asked Purbararang. Lutung Kasarung came forward. Purbararang was laughing very hard. "Your fiancé is a monkey, ha ha ha."

Suddenly, Lutung Kasarung changed into a very handsome man. He was even more handsome than Indrajaya. Purbasari then became the queen. She forgave Purbararang and her fiancé and let them stay in the palace.

Answer this question based on the text above!

6. What is the type of the text?
7. What is the social function of the text?
8. What can we learn from the story above?
9. What are the generic structures of the text above?
10. What is the character of LUTUNG KASARUNG in story above?

Source : Taken subtitle of video from internet.

XII. The teaching and learning process

No.	Study Activity	Time
1.	Opening <ul style="list-style-type: none"> ➤ Greeting ➤ Checking attendance list ➤ Introduction 	5 minutes
2.	Main activities <ul style="list-style-type: none"> 31. Pre-reading activity <ul style="list-style-type: none"> ➤ Greeting and ask the Sstudents Ccondition ➤ Check the attendance list ➤ Giving motivation 32. Whilst- reading activity <ul style="list-style-type: none"> a. Exploration <ul style="list-style-type: none"> ➤ Give some question related to the material. ➤ Telling something to open the students' imagination. ➤ Explaining about narrative. b. Elaboration. <ul style="list-style-type: none"> ➤ Students watching of narrative texts to the students through Printed text”Lutung kasarung” ➤ Asking students to read the text in the Printed text” Lutung kasarung ”. ➤ Asking the students to find the difficult word related story of Lutung kasarung Printed text. 	<div>15 minutes</div> <div>40 minutes</div>

	<ul style="list-style-type: none"> ➤ Distribute the Wworksheet to students (Nnarrative text) ➤ Asking the students to answer the questions in student's worksheet. ➤ Asking the students to exchange their work with their friends' work and corrects each other. <p>c. Confirmation</p> <ul style="list-style-type: none"> ➤ The teacher gives feed back or review to the students. ➤ Give opportunity to the students for asking their difficulties. ➤ The teacher gives reinforcement to the students by verbal. For example: when the students ask something the teacher says "good job". <p>33. Post-reading activity</p> <ul style="list-style-type: none"> ➤ Teacher reviews the material given today by giving summary of the lesson and to ask the difficult words through questions and answer. 	15 minutes
3.	<p>Closing</p> <ul style="list-style-type: none"> ➤ Concluding the material. ➤ Closing the meeting. 	5 minutes

Kudus, Mei 2012
The Researcher

Dyah kartikasari
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LESSON PLAN
THE ABILITY OF READING NARRATIVE BY USING
PRINTED TEXT

School : SMPN 1 Sukolilo
Subject : English
Material : Narrative
Class : VIII
Time : 2 x 40 minutes

VII. Standard Competence

To understand the meaning of short functional text and simple essay of Narrative and Recount text related to the surrounding environment.

VIII. Basic Competence

To respond the meaning of simple short functional text accurately, fluently, and meaningfully related to the surrounding environment.

IX. Indicator

5. .To identify the main idea of narrative text.
6. To identify the meaning of certain words in narrative text.
7. To identify the generic structure of the narrative text.
8. To identify the language features of the narrative text.

X. Learning Objectives

The students are supposed to be able to :

5. Identify the main idea of narrative text.
6. Identify the meaning of certain words in narrative text.
7. Identify the generic structure of the narrative text.

8. Identify the language features of the narrative text.

XI. Material

Reading Narrative text

Toba lake

Once upon a time, there was a man who was living in north Sumatra. He lived in a simple hut in a farming field. He did some gardening and fishing for his daily life.

One day, while the man was doing fishing, he caught a big golden fish in his trap. It was the biggest catch which he ever had in his life. Surprisingly, this fish turned into a beautiful princess. He fell in love with her and proposed her to be his wife. She said; "Yes, but you have to promise not to tell anyone about the secret that I was once a fish, otherwise there will be a huge disaster". The man made the deal and they got married, lived happily and had a daughter.

Few years later, this daughter would help bringing lunch to her father out in the fields. One day, his daughter was so hungry and she ate his father's lunch. Unfortunately, he found out and got furious, and shouted; "You damned daughter of a fish". The daughter ran home and asked her mother. The mother started crying, felt sad that her husband had broke his promise.

Then she told her daughter to run up the hills because a huge disaster was about to come. When her daughter left, she prayed. Soon there was a big earthquake followed by non-stop pouring rain. The whole area got flooded and became Toba Lake. She turned into a fish again and the man became the island of Samosir.

Answer this question based on the text above!

6. What is the topic tell about?
7. Who were the participant of the story?
8. He lived in a simple hut in a farming field"(paragraph 1) the synonym underlined word means?.
9. "otherwise, there will be a huge disaster"(parg 2) the Antonym underlined word means?
10. What is the meaning of "Trap"? (parg 2)

	<p>their friends' work and corrects each other.</p> <p>c. Confirmation</p> <ul style="list-style-type: none"> ➤ The teacher gives feed back or review to the students. ➤ Give opportunity to the students for asking their difficulties. ➤ The teacher gives reinforcement to the students by verbal. For example: when the students ask something the teacher says "good job". <p>36. Post-reading activity</p> <ul style="list-style-type: none"> ➤ Teacher reviews the material given today by giving summary of the lesson and to ask the difficult words through questions and answer. 	
3.	<p>Closing</p> <ul style="list-style-type: none"> ➤ Concluding the material. ➤ Closing the meeting. 	5 minutes

Kudus, Mei 2012
The Researcher

Dyah kartikasari
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Appendix 3

The List of Post Test Score of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati Taught by Using Folktale Video in Academic year 2011/2012.

Students' Number	Score	Students' Number	Score
1	80	20	72
2	80	21	80
3	72	22	76
4	84	23	92
5	72	24	80
6	64	25	68
7	60	26	92
8	76	27	88
9	84	28	68
10	88	29	76
11	76	30	60
12	72	31	84
13	88	32	80
14	84	33	68
15	92	34	88
16	72	35	68
17	60	36	96
18	96	37	68
19	92		

Appendix 4

The Statistic Calculation of Mean and Standard Deviation of Post Test Score of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati Taught by Using Folktale Video in Academic year 2011/2012.

$$\text{Number of Interval} = 1 + (3.3) \log N$$

$$= 1 + (3.3) \log 37$$

$$= 1 + (3.3) 1.568$$

$$= 1 + 5.17$$

$$= 6.17$$

$$= 6$$

$$\text{Length of Interval} = \frac{\text{The Highest Score} - \text{The Lowest Score}}{\text{Number of Interval}}$$

$$= \frac{96 - 60}{6}$$

$$= \frac{36}{6}$$

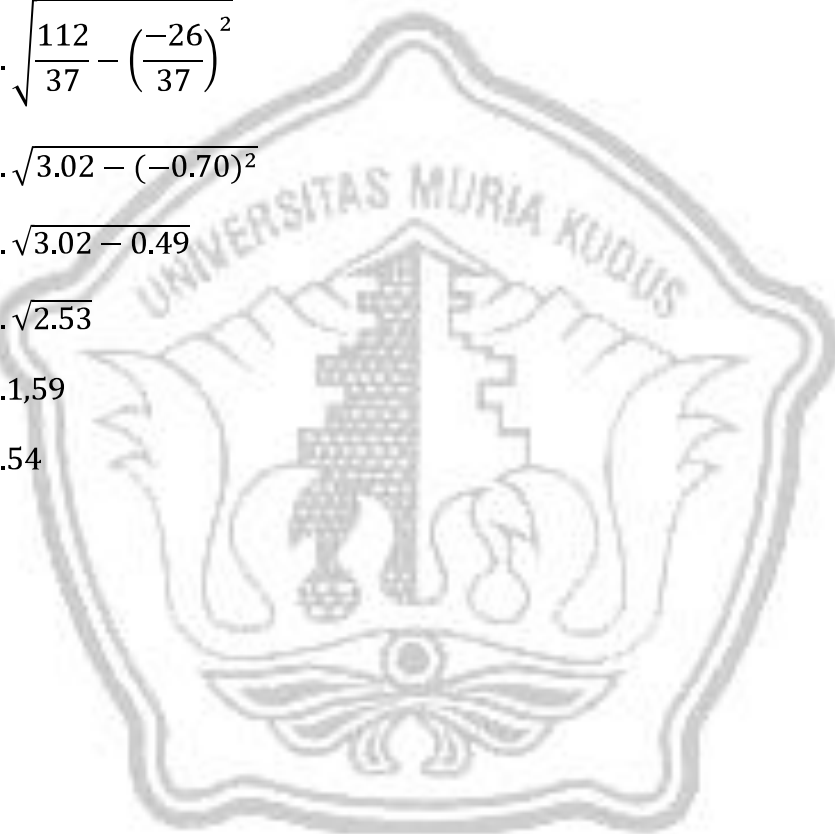
$$= 6$$

The Table of Distribution Frequency of the Test Score to Determine Mean and Standard Deviation

No	Interval	F	x	fx	x'	fx'	x' ²	fx' ²
1	90-95	6	92.5	55.5	3	18	9	54
2	84-84	8	86.5	69.2	2	16	4	32
3	78-83	5	80.5	402.5	1	5	1	5
4	72-77	9	74.5	670.5	0	0	0	0
5	66-71	5	68.5	342.5	-1	-5	1	5
6	60-65	4	62.5	250	-2	-8	4	16
	Σ	37		2912.5	3	26	19	112

$$\begin{aligned} \text{Mean} &= \frac{\sum f \cdot x}{N} \\ &= \frac{2912.5}{37} \\ &= 78.71 \end{aligned}$$

$$\begin{aligned} SD &= i \sqrt{\frac{\sum fx'^2}{N} - \left(\frac{\sum fx'}{N}\right)^2} \\ &= 6 \cdot \sqrt{\frac{112}{37} - \left(\frac{-26}{37}\right)^2} \\ &= 6 \cdot \sqrt{3.02 - (-0.70)^2} \\ &= 6 \cdot \sqrt{3.02 - 0.49} \\ &= 6 \cdot \sqrt{2.53} \\ &= 6.1,59 \\ &= 9.54 \end{aligned}$$



Appendix 5

The List of Post Test Score of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati in Academic year 2011/2012.who are taught by using printed text.

Students' Number	Score	Students' Number	Score
1	80	20	92
2	68	21	60
3	80	22	64
4	72	23	64
5	76	24	80
6	84	25	72
7	56	26	68
8	60	27	64
9	72	28	62
10	64	29	84
11	72	30	92
12	68	31	76
13	56	32	84
14	76	33	88
15	80	34	60
16	64	35	60
17	88	36	68
18	92	37	72
19	76	38	88

Appendix 6

The Statistic Calculation of Mean and Standard Deviation of Post Test Score of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati in Academic year 2011/2012.who are taught by using printed text.

$$\text{Number of Interval} = 1 + (3.3) \log N$$

$$= 1 + (3.3) \log 38$$

$$= 1 + (3.3) 1.579$$

$$= 1 + 5.210$$

$$= 6.210$$

$$= 7$$

$$\text{Length of Interval} = \frac{\text{The Highest Score} - \text{The Lowest Score}}{\text{Number of Interval}}$$

$$= \frac{92 - 56}{6}$$

$$= \frac{36}{6}$$

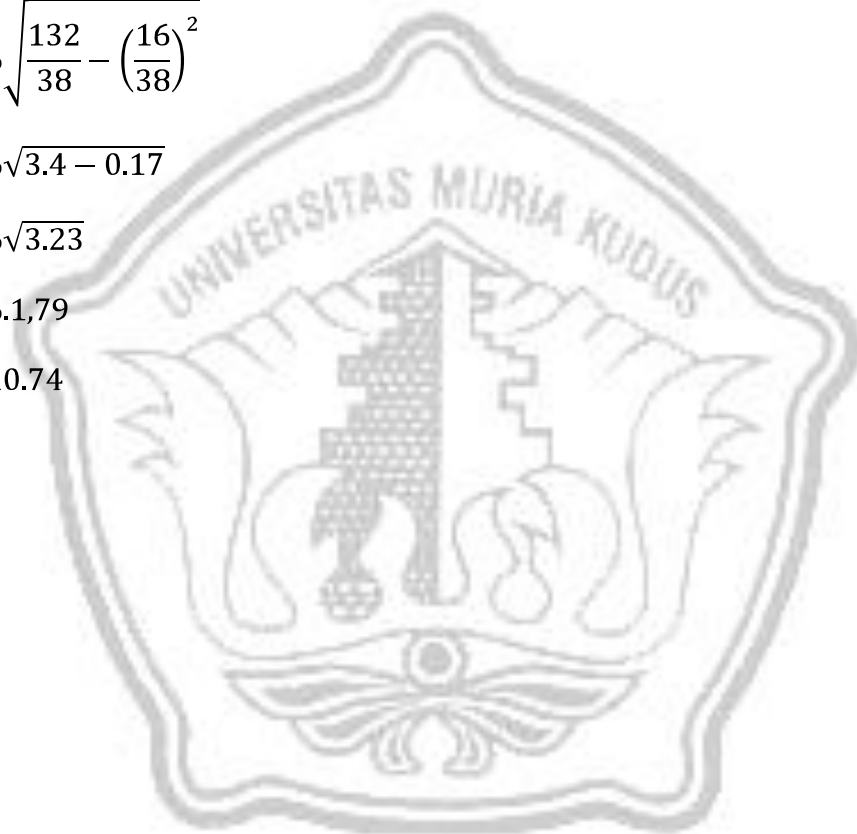
$$= 6$$

The Table of Distribution Frequency of the Test Score to Determine Mean and Standard Deviation

No.	Interval	F	X	Fx	x'	fx'	X' ²	fX' ²
1	92-97	3	94.5	283.5	4	12	16	48
2	86-91	2	88.5	177	3	6	9	18
3	80-85	7	82.5	577.5	2	14	4	28
4	74-79	4	76.5	306	1	4	1	4
5	68-73	9	70.5	634.5	0	0	0	0
6	62-67	6	64.5	387	-1	-6	1	6
7	56-61	7	58.5	409.5	-2	-14	4	28
	Σ	38		2775	-3	16	35	132

$$\begin{aligned} \text{Mean} &= \frac{\sum f \cdot x}{N} \\ &= \frac{2775}{38} \\ &= 73.02 \end{aligned}$$

$$\begin{aligned} SD &= i \sqrt{\frac{\sum f'x^2}{N} - \left(\frac{\sum fx'}{N}\right)^2} \\ &= 6 \sqrt{\frac{132}{38} - \left(\frac{16}{38}\right)^2} \\ &= 6 \sqrt{3.4 - 0.17} \\ &= 6 \sqrt{3.23} \\ &= 6.1,79 \\ &= 10.74 \end{aligned}$$



Appendix 7

The T-Test of Mean of Post Test Scores of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati in Academic year 2011/2012 taught by using Folktale video and Printed text.

$$\begin{aligned}
 \sigma^2 &= \frac{(N1 - 1)SD1^2 + (N2 - 1)SD2^2}{N1 + N2 - 2} \\
 &= \frac{(37 - 1)(9.54)^2 + (38 - 1)(10.74)^2}{37 + 38 - 2} \\
 &= \frac{36.91.01 + 37.115.35}{73} \\
 &= \frac{3276.36 + 426.95}{73} \\
 &= \frac{7544.31}{73} \\
 &= 103.34 \\
 t_o &= \frac{X1 - X2}{\sqrt{\sigma^2 \left(\frac{1}{N1} + \frac{1}{N2} \right)}} & \text{d.f} &= N1 + N2 - 2 \\
 &= \frac{78.71 - 73.02}{\sqrt{103.34 \left(\frac{1}{37} + \frac{1}{38} \right)}} & &= 37 + 38 - 2 \\
 &= \frac{5.69}{\sqrt{103.34 \cdot (0.027 + 0.026)}} & &= 73 \\
 & & &= 2.00 \\
 & & \text{T test} &> \text{ttable} \\
 & & &2.43 > 2.00 \text{ Confirmed} \\
 &= \frac{5.69}{\sqrt{103.34 \cdot 0.053}} \\
 &= \frac{5.69}{\sqrt{5.477}} \\
 &= \frac{5.69}{2.34} \\
 &= 2.43
 \end{aligned}$$

Appendix 8

The Value of T-Table for Any Number Degree of Freedom

Degree of Freedom(df)	Value of “t” on the level of significance	
	5%	1%
1	12,71	63,66
2	4,30	9,92
3	3,18	5,84
4	2,78	4,60
5	2,57	4,03
6	2,45	3,71
7	2,36	3,50
8	2,31	3,36
9	2,26	3,25
10	2,23	3,17
11	2,20	3,11
12	2,18	3,06
13	2,16	3,01
14	2,14	2,98
15	2,13	2,95
16	2,12	2,92
17	2,11	2,90
18	2,10	2,88
19	2,09	2,86
20	2,09	2,84
21	2,09	2,83
22	2,08	2,82
23	2,07	2,81
24	2,07	2,80
25	2,06	2,79
26	2,06	2,78
27	2,06	2,77
28	2,05	2,76
29	2,05	2,76
30	2,04	2,75
35	2,04	2,72
40	2,03	2,71
45	2,02	2,69
50	2,02	2,68
60	2,01	2,65
70	2,00	2,65
80	1,99	2,64
90	1,99	2,63
100	1,98	2,63
125	1,98	2,62
150	1,98	2,61
200	1,97	2,60
300	1,97	2,59
400	1,97	2,59
500	1,96	2,59
1000	1,96	2,58

*taken from: Henry E, Garet, op. cit. (p.427)

The writer only cites the value of t-table on the level
significant 5% and 1%

Pengantar Statistik Pendidikan

Appendix 9

POST TEST

Choose the correct answer by crossing(X) a,b,c, or d!

Read the text carefully!

Text 1 -Questions for number 1-5

SANGKURIANG

Once, there was a kingdom in Priangan Land. There lived a happy family. They were a father in form of dog (cursed by the king after his relationship with his lovely daughter), his name is Tumang, a mother which was called Dayang Sumbi, and a child which was called Sangkuriang.

One day, Dayang Sumbi asked her son to go hunting with his lovely dog, Tumang. After hunting all day, Sangkuriang began desperate and worried because he didn't see any deer to be hunted. Then he thought to shot his own dog. Then he took the dog's liver and carried home.

Soon, Dayang Sumbi found out that it was not deer liver but Tumang's, his own dog. So, She was very angry and hit Sangkuriang's head. In that incident, Sangkuriang got wounded and scar then cast away from their home.

Years go bye, Sangkuriang had travel many places and finally arrived at a village. He met a beautiful woman and felt in love with her. When they were discussing their wedding plans, The woman looked at the wound in Sangkuriang's head. It matched to her son's wound who had left severall years earlier. Soon she realized that she felt in love with her own son.

11. What is the suitable tittle for the text above?
 - a. The Legend of Sangkuriang
 - b. The Myth of Sangkuriang
 - c. The History of Sangkuriang
 - d. The Fable of Sangkuriang
12. What kinds of tenses in text above?
 - a. Present continuous tense
 - b. Past tense
 - c. Present future tense
 - d. Present tense
13. Why was dayang sumbi very angry?
 - a. Because Sangkuriang thought to shot his own dog.
 - b. Because Sangkuriang is very Naughty.
 - c. Because Sangkuriang lazy boy
 - d. Because sangkuriang including a Smart boy
14. What is the genre of the text?
 - a. Information
 - b. Narrative

- c. Recount
 - d. Descriptive
15. Where does the story above take from?
- a. Taken from coastal areas of Sumatra
 - b. Taken from place in a simple Village Household
 - c. Taken from place in West Java
 - d. Taken from the kingdom of Samudra Pasai

Text 1 -Questions for number 6-9

LUTUNG KASARUNG

PRABU Tapa Agung was an old king. He had two daughters, Purbararang and Purbasari. Prabu Tapa Agung planned to retire as a king. He wanted Purbasari to replace him as the leader of the kingdom. Hearing this, Purbararang was angry.

"You cannot ask her to be the queen, Father. I'm older than she is. It's supposed to be me, not her!" said Purbararang. But the king still chose Purbasari to be the next queen.

Purbararang then set a bad plan with her fiancé, Indrajaya. Together they went to a witch and asked her to put a spell on Purbasari. Later, Purbasari had bad skin. There were black dots all over her body.

"You are not as beautiful as I am. You cannot be the queen. Instead, you have to leave this palace and stay in a jungle," said Purbararang.

Purbasari was very sad. Now she had to stay in the jungle. Everyday she spent her time playing with some animals there. There was one monkey that always tried to cheer her up. It was not just an ordinary monkey, he had magical power. And he also could talk with humans. The monkey's name was Lutung Kasarung. He was actually a god. His name was Sanghyang Gurumina. Lutung Kasarung planned to help Purbasari. He made a small lake and asked her to take a bath there. Amazingly, her bad skin was cured. Now she got her beautiful skin back.

After that, she asked Lutung Kasarung to accompany her to go back to the palace. Purbararang was very shocked. She knew she had to come up with another bad idea. She then said, "Those who have longer hair will be the queen." The king then measured his daughters' hair. Purbasari had longer hair. But Purbararang did not give up. "A queen must have a handsome husband. If my fiancé is more handsome than yours, then I will be the queen," said Purbararang. Purbasari was sad. She knew Purbararang's fiancé, Indrajaya, was handsome. And she did not have a fiancé yet. "Here is my fiancé, Indrajaya. Where is yours?" asked Purbararang. Lutung Kasarung came forward. Purbararang was laughing very hard. "Your fiancé is a monkey, ha ha ha."

Suddenly, Lutung Kasarung changed into a very handsome man. He was even more handsome than Indrajaya. Purbasari then became the queen. She forgave Purbararang and her fiancé and let them stay in the palace.

16. What is the type of the text?
 - a. It is about a Legend
 - b. It is about a Mystery
 - c. It is about a Fable
 - d. It is about a History
17. What is the social function of the text?
 - a. To describe a particular person, place or thing
 - b. To describe the way things reference to a range of natural and social phenomena in our environment.
 - c. To amuse, entertain and to deal with actual or vicarious experience
 - d. To tell or retell past event for the purpose
18. What can we learn from the story above?
 - a. Don't forget to our Parent especially for our Mother
 - b. Don't easily believe in well behaved creatures
 - c. Don't judge book it's by cover
 - d. The prayer of our Mother is the key to get our success
19. What are the generic structures of the text above?
 - a. Abstract-orientation-complicating action-resolution-major complication resolution-complication-re-orientation
 - b. Orientation-evaluation-complication-resolution-complication-resolution-re-orientation
 - c. Abstract-orientation-complication action-evaluation-resolution-complication-coda-major resolution
 - d. Orientation-description-evaluation-complication-resolution-complication-coda-major resolution

Text 1 -Questions for number 10-15

MALIN KUNDANG

This is a story about malin kundang. He was a boy from a very poor family who live with his mom, his father is a sailor but he had already died. Malin kundang was a smart boy but a bit naughty. He always chased a chicken and hit it with a broom, until one day he slip off and hurt himself. The wound left a scar on his hand.

When malin grew up, he decided to go to city, so one day he would become rich by the time he went back to the village. Malin's mother disagreed with his decision because he was the only one she had.

But malin had already made up his mind, his mother had no other choice but to let her only child go malin was travelling by sea, so he came along with one rich man merchant. He was hoping to become one of his crew and learn from that merchant. malin went to anyplace wherever the winds took him soon he will become a great successful man.

Many years has passed since the malin has become a rich merchant because of his hand work and marry the most beautiful girl in the world and he had forgotten his mother as well as the village on the other hand, malin's mother was getting older, she missed her child so, so much that she had always wait for malin's return at the harbor everyday until one day there was a merchant who stopped by village she knew it was malin the moment she saw him. What makes her so sure is because of the scar on his hand. But malin deny her as his mother because malin's felt ashamed to his mother was really upset then she start to curse him. On his journey malin's ship begin to shaking and soon it turned into a stone until now.

20. What is the character of Maling Kundang in story above?
 - a. Malin a smart boy a little naughty
 - b. Malin is a arrogant person
 - c. Malin kundang is a children of disobedience
 - d. Malin is one of sons who forget whatever his mother done him.
21. Why did Malin Kundang have to live hard with his mother?
 - a. Because the financial condiction of the family concerned
 - b. Because father of malin kundang is a seaman
 - c. Because malin kundang's father had passed away when he was baby
 - d. Because malin including a smart boy
22. What did Malin Kundang do when he saw a Merchant's ship which being raided by a small band of Pirates?
 - a. Malin remaining available power
 - b. Malin helped the Merchant with his brave and power
 - c. Malin immediately hid in a small space enclosed by the timber
 - d. Malin very lucky he was not killed by the Pirates.
23. Which is the moral value you can learn from the story?
 - a. We must respect and give good attention for mother
 - b. Don't be rebellious children
 - c. There are not good thing on the old one
 - d. Forget the parents if you get the new one
24. "Malin has become a rich Merchant" what is Antonym of this word (the last paragraph)?
 - a. Poor
 - b. Success
 - c. Less
 - d. Luxurious
25. "His Mother because Malin's felt ashamed to his mother was really upset then she start to curse him. On his journey malin's ship begin to shaking and soon it turned into a stone until now." (paragraph 4)
What is the generic structure in paragraph above?

a. Orentation	c. resolution
b. Evaluation	d. Re-orientation

Text 1 -Questions for number 16-21

BAWANG MERAH AND BAWANG PUTIH

This is one of the oldest tales from the Malay world, from long ago when the land was made out of small villages in one particular village in one particular household, there was an old man who had two wives each with their own beautiful daughter, *bawang putih* and *bawang merah*.

The old man eventually passed away and shortly after, a tragic accident befell his first wife. Leaving *bawang putih* at the mercy of her cruel stepmother and stepsister. Little did not that *bawang putih* know *bawang merah* mother kept a terrible secret? The death of *bawang putih* mother was no accident. *Bawang putih* often sought comfort in the forest nearby. Singing her mother's favorite lullaby by the same pond where she had drowned. But one day, something most peculiar happened. A strange looking fish appeared to be singing with her. There was something very familiar about the fish.

"Mother is that you? She asked *bawang putih* overjoyed and secretly visited her mother every day. Mother's passed, and *bawang merah* began notice *bawang putih*'s frequent visits to the forest, suspicious, *bawang merah* and her mother quietly followed *bawang putih* one evening.

That night, *bawang merah* made dinner for *bawang putih*. She insisted that night, *bawang merah* made dinner for *bawang putih*. She insisted that it was a reward for all her hard work. Only when *bawang putih* had finished eating did they reveal the terrible deed they have committed wanting to give her mother a proper resting place, *bawang putih* buried the fish bones near the pond. The next morning, *bawang putih* wake up to the most enchanting sight.

A magnificent tree had grown where she had buried her mother's bones and a beautiful swing hung from its branches. The swing seemed to call to *bawang putih*. As before, she felt her mother's comforting presence around her. When *bawang putih* began to sing her mother's song, the swing swayed back and forth joining her in tune. As luck would have it, a handsome prince was hunting nearby and was enchanted by the sweet lullaby mesmerized, the prince watched *bawang putih* from a far before he could approach her....."Wait" he called out who she was. The prince gave chase determined to find out who she was.

The prince questioned *bawang merah*'s mother, who she was the girl he had seen? Seeing the opportunity, she immediately said, "the girl you are looking for is my own beautiful and talented daughter...." *bawang merah* although charmed by her beautiful the prince still requested that she sing for him once again on the golden swing. However, when *bawang merah* "what treachery is this? The prince said angrily. Tell me the truth!" *bawang merah* mother begged for forgiveness and admitted that she had another daughter hidden in her house. Returning to the house, the prince called out for *bawang putih* he gently convinced her to come with him back to the swing and sing for him. Overjoyed that he had finally found

the girl who had captured his heart with her beautiful voice, the prince immediately asked for her hand in marriage. And which that, bawang putih went on to finally live a life of happiness.

26. How is the characteristic of Bawang Merah's Mother?
 - a. She is careless
 - b. She is defame
 - c. She is sly
 - d. She is one who forgives
27. "The Prince overjoyed and asks Bawang Putih to marry him" the underlined word means.....
 - a. Contented
 - b. Carried
 - c. Brought
 - d. Take along
28. Bawang Merah decided to stay home because her friend wasn't very keen onout in the rain.
 - a. Go
 - b. Goes
 - c. Went
 - d. Going
29. Bawang Putih has a beautiful voice. She is talented singer. Shesince she was a child.
 - a. Sang
 - b. Sings
 - c. Is singing
 - d. Has been singing
30. "Once Bawang Putih finishes eating, her StepMother and StepSister reveal where they obtained the fish" the word'refers to.....
 - a. Bawang Putih's Mother
 - b. Bawang Putih and her Mother
 - c. Bawang Merah's Mother
 - d. Bawang Merah and her Mother

Text 1 -Questions for number 21-25

TOBA LAKE

Once upon a time, there was a man who was living in north Sumatra. He lived in a simple hut in a farming field. The did some gardening and fishing for his daily life.

One day, while the man was do fishing, he caught a big golden fish in his trap. It was the biggest catch which he ever had in his life. Surprisingly, this fish turned into a beautiful princess. He felt in love with her and proposed her to be his wife. She said; "Yes, but you have to promise not to tell anyone about the secret that I was once a fish, otherwise there will be a huge disaster". The man made the deal and they got married, lived happily and had a daughter.

Few years later, this daughter would help bringing lunch to her father out in the fields. One day, his daughter was so hungry and she ate his father's lunch. Unfortunately, he found out and got furious, and shouted; "You damned daughter of a fish". The daughter ran home and asked her mother. The mother started crying, felt sad that her husband had broke his promise.

Then she told her daughter to run up the hills because a huge disaster was about to come. When her daughter left, she prayed. Soon there was a big earthquake followed by non-stop pouring rain. The whole area got flooded and became Toba Lake. She turned into a fish again and the man became the island of Samosir.

31. What is the suitable title for the text above?
 - a. The story of Golden cucumber
 - b. The story of Cinddelaras
 - c. The story of Lutung kasarung
 - d. The story of Toba lake
32. "He lived in a simple hut in a farming field"(paragraph 1) the Synonym underlined word means.....
 - a. harbour
 - b. House
 - c. Hospital
 - d. Office
33. What is the meaning of "Trap"? (parg 2)
 - a. Jaring
 - b. Pancing
 - c. Perangkap
 - d. Tali
34. What does the Promise fisher to Golden Fish Beautiful Princess?
 - a. He have to promise not to tell anyone about the secret that she was once a fish.
 - b. He promise always loving golden fish.
 - c. He promise buy some fish for Beautiful Princess
 - d. He promise company golden fish lunch.
35. "Otherwise, there will be a huge disaster" (parg 2) the Antonym underlined word means.....

a. Sudden storm	c. Thunderclap	d. Flood area
b. Peaceful		

Appendix 10

Table of Specification to Measuring Students Reading Ability

Subject : English

Grade : VII

Semester : 2

Total Items : 40

Time : 2x35 minutes

Standard Competence	Basic Competence	Indicators	Materials	Item Numbers	Total Items
To understand the meaning of short functional text and simple essay of Narrative and Recount text related to the surrounding environment.	To respond the meaning of simple short functional text accurately, fluently, and meaningfully related to the surrounding environment.	Students are able to:	• The specific information of narrative text	1,3,5,	3
		1. To determine explicit information.	• The meaning of certain words in narrative text	14,17,22,23,25.	5
		2. To find the words meaning in the text	• The generic structure of narrative text	7,9,15,	3
		3. to identify the genre of the text	• The detail information of narrative	4,8,6,10,11,12,13,20,21,24,16	11
		4. to identify the social function of the text	• The identify kind of tenses	2,18,19,	3
		5. To identify kind of tenses that is used			

The Data of Try Out Test Reliability of Reading Comprehension

No.	Item test																									Total	Odd	Even	x2	y2	xy
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Score	(x)	(y)			
1	1	1	0	1	0	1	0	1	1	0	1	1	1	1	1	0	0	0	0	0	1	1	1	0	1	15	8	7	64	49	56
2	1	1	1	1	1	0	1	0	1	1	1	0	1	1	1	0	1	1	1	1	1	0	1	1	1	20	11	9	121	81	99
3	1	1	1	1	0	1	1	0	1	0	1	1	1	1	1	0	0	0	0	1	1	1	0	1	1	17	9	8	81	64	72
4	1	1	1	1	1	0	0	0	1	0	1	1	1	1	1	0	0	0	0	0	1	1	0	1	1	15	9	6	81	36	54
5	1	1	1	1	0	0	0	0	1	1	1	1	1	1	1	0	1	0	1	0	1	1	0	1	0	16	9	7	81	49	63
6	1	1	1	1	0	0	1	0	1	1	1	1	1	1	1	0	1	0	0	1	1	1	1	1	1	19	11	8	121	64	88
7	1	1	1	0	1	0	0	1	1	1	1	1	1	1	0	0	0	0	0	0	1	1	0	1	1	15	8	7	64	49	56
8	1	1	0	0	1	0	0	1	1	1	1	1	1	1	1	0	0	0	0	1	1	0	1	0	0	14	8	6	64	36	48
9	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	0	1	1	1	1	0	1	21	12	9	144	81	108
10	1	1	1	0	0	0	1	1	1	1	0	1	0	1	1	0	0	1	0	0	1	1	1	0	1	15	8	7	64	49	56
11	1	1	1	1	0	1	1	0	1	1	0	1	1	1	1	1	1	0	1	1	1	0	1	1	1	20	11	9	121	81	99

12	1	1	1	1	0	0	0	1	0	0	1	1	1	1	1	1	0	0	0	0	1	0	1	0	1	14	8	6	64	36	48	
13	1	1	0	0	1	1	1	1	1	1	0	1	1	1	1	0	1	1	0	0	1	1	1	0	1	18	10	8	100	64	80	
14	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	0	1	1	1	1	0	1	21	12	9	144	81	108	
15	1	1	1	0	1	0	0	0	0	1	1	1	1	1	1	0	0	0	0	1	0	0	1	1	0	1	13	8	5	64	25	40
16	1	1	0	1	1	1	0	1	1	1	1	1	0	1	1	1	0	1	1	0	1	1	0	1	0	0	17	9	8	81	64	72
17	1	1	1	1	0	0	1	0	1	1	1	1	1	1	1	1	0	1	1	0	1	1	0	1	0	1	18	10	8	100	64	80
18	0	0	1	1	0	1	0	0	1	1	1	1	1	1	0	1	0	0	1	0	0	1	1	1	0	0	13	7	6	49	36	42
19	1	1	1	1	1	1	0	0	1	1	1	1	1	1	1	1	0	0	0	0	1	1	1	1	0	1	18	10	8	100	64	80
20	1	1	0	1	0	0	1	0	0	1	1	1	1	1	1	1	0	1	0	0	1	1	1	1	1	1	17	9	8	81	64	72
21	1	1	1	1	1	0	0	0	0	1	1	1	1	1	1	1	0	0	0	0	0	1	1	0	0	1	14	8	6	64	36	48
22	1	1	1	1	0	0	1	0	1	1	0	1	1	1	0	1	0	1	1	1	0	1	1	0	1	0	16	9	7	81	49	63
23	1	0	1	1	0	1	1	0	1	0	1	0	1	1	1	0	1	0	1	0	0	1	1	0	1	1	15	8	7	64	49	56
24	1	1	1	0	1	0	1	1	1	1	0	0	1	1	0	0	1	0	0	1	1	1	0	1	1	16	9	7	81	49	63	
25	1	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	0	1	0	0	0	1	1	1	0	1	18	10	8	100	64	80
	Total																								661	366	295	3512	2281	2809		

Appendix 12

POST TEST

Name :

Subject : English

No. :

Semester : 2

Class : VII

Time : 40 minutes

1. A B C D

11. A B C D

21. A B C D

2. A B C D

12. A B C D

22. A B C D

3. A B C D

13. A B C D

23. A B C D

4. A B C D

14. A B C D

24. A B C D

5. A B C D

15. A B C D

25. A B C D

6. A B C D

16. A B C D

7. A B C D

17. A B C D

8. A B C D

18. A B C D

9. A B C D

19. A B C D

10. A B C D

20. A B C D

"GOOD LUCK"

YOU CAN DO IT.....!!



Appendix 13

Key Answer of the Post Test in Measuring The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati Taught by Using Folktale Video in Academic year 2011/2012.

- | | | |
|-------|-------|-------|
| 1. A | 11. B | 21. D |
| 2. B | 12. B | 22. B |
| 3. A | 13. A | 23. C |
| 4. B | 14. C | 24. B |
| 5. C | 15. B | 25. A |
| 6. C | 16. A | |
| 7. C | 17. A | |
| 8. C | 18. A | |
| 9. A | 19. A | |
| 10. A | 20. C | |

